

Netiquette Rubric for Safety Net

Or, Online Golden Rule: Post unto others as you would have them post unto you.

| Standards & Points | 1 | 2 | 3 | 4 | 5 |
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| <u>Student posts:</u> Demonstrate kind or neutral tones in writing. | Sometimes sound judgmental or mean. | | | | <u>Student posts:</u> Kind or neutral in tone. |
| Comments are constructive, or positive, and supportive; any anger has been dealt with before posting. | Are critical or destructive; may have been written in anger. | | | | Are consistently constructive, positive, and supportive; any anger was dealt with before posting. |
| Show respect for others' privacy. | Invade privacy or otherwise show disrespect for privacy. | | | | Respect other students' privacy. |
| Are courteous and respectful - could be said directly to the other person. | Posts are rude and would cause hurt if said directly to person. | | | | Courteous and respectful, and could be said directly without causing pain. |
| Are clear and concise. | Are ambiguous and rambling. | | | | Writing is clear and concise. |
| Subject line is relevant to content of post. | Subject line is not what post is about. | | | | Subject line is about content of post. |

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| If you do have a conflict with someone on the Safety Net, use the “I” statement: I feel _____ when you _____. | Conflict is handled with attack statements and blame. | | | | Reflect “I” statements in times of conflict. |
| If ever a conflict becomes too great for you to handle on the Safety Net, call me and we will address it together. | Conflict is handled alone and in isolation; not “handled” at all! | | | | A conflict that has gotten too hot to handle on Safety Net is handled by a phone call – to me! |
| Potential conflicts are addressed directly, with “I” statements, not behind another’s back. | There have been indirect or behind-the-back comments made. | | | | Conflicts are expressed directly with “I” statements. |
| Original posts cite at least one content element for that module. | Original posts do not cite any content element. | | | | Original posts cite at least one element of Content for that module. |
| Respond to all other students’ original posts in each discussion. | Student regularly responds to less than three other students. | | | | Show responses to everybody's original posts! |
| Responses are substantive and qualitative. | Responses are often one or two words long. | | | | Responses show substantive care and thoughtfulness. |

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| Grammar and spelling are correct. | Posts appear as if dashed off without re-reading or care for reader's ability to understand them! | | | | Are correctly spelled and edited. |
| Use full words (minimal text-speak) with upper- and lower-case as ALL CAPS IS CONSIDERED SHOUTING!!! | Texts are full of abbreviations and GRAMMATICAL SHOUTING! | | | | Texts use upper- and lower-case letters and full words. |
| Posts are identified with student's name at end. | There is no indication of who wrote the post. | | | | Student has typed name at end of post. |
| Respond to the discussion question. | Do not respond to the discussion question posed. | | | | Respond directly to the discussion prompt. |
| Reflect that the content has been absorbed. | Do not have any relationship to the content. | | | | Reflect absorption of content. |
| Pay attention to your feelings! If you read a post that feels dangerous or disrespectful in any way, please call me on my cell phone immediately. | You feel unsafe, triggered by a post, but refuse to communicate with me about it. | | | | You call me when you feel unsafe on the Safety Net immediately! |