

Standard	1	2	3	4	5
Teachers pay attention to students.	Classroom focus is only on students paying attention to teachers!	Teachers pay some attention to students and show them some respect.	Teachers show students a good deal of respect and appreciation.	Teachers almost always respect and appreciate students.	Teachers always respect and appreciate students.
How students feel in class is important.	Students feel bored, sad, disengaged, and not protected from adverse consequences.	Students often feel bored in class but feel somewhat cared for.	Students sometimes feel bored in class and often feel cared for.	Students usually feel interested in class, happy, and protected.	Students always feel happy, fascinated, engaged, protected.
Student choice is a protected value.	Students never choose their assignments.	Students sometimes have a choice in assignments.	Students often have a choice in assignments.	Students usually have some choice in their assignments.	Students always have some choice in their assignments.
Location	Students are indoors all day.	Students sometimes have a choice in location.	Students often have a choice in location.	Students usually have a choice in location.	Students spend much of their time at school outdoors.
Motivation	Extrinsic	Mostly extrinsic	Sometimes intrinsic	Usually intrinsic	Intrinsic
Grouping	Teacher always selects whether students work alone or in groups.	Teacher usually selects grouping.	Sometimes students select grouping.	Students often select grouping.	Students usually select grouping.
Online Learning	Students have no access to computers.	Students have very little access to computers.	Sometimes students learn in a computer lab.	Students have regular computer classes that are interesting to them.	Students regularly create online projects and learn through games.

Movement and Talking	Students are expected to sit still and be quiet all day.	Students are rarely allowed to move their bodies and talk freely.	Students are sometimes allowed to move their bodies and talk freely.	Students are often allowed to move their bodies freely and talk.	Students are usually allowed to move at will and talk often.
Relevance	Classroom work has very little or no meaning for students.	Sometimes class is meaningful to students.	Class work is often meaningful to students.	Class work is usually meaningful to students.	Classroom work is super-meaningful to students.
Respect for and Value of Students	Students' time, choice, and attention is not valued and is taken for granted.	Sometimes students are shown respect for their time, choices and attention.	Students are often shown respect for their time, choices and attention.	Students are usually shown respect for their time, choices and attention.	Students are honored and respected. Their time & choices are valued.
Student- or teacher-centered work? (Bloom's Taxonomy)	Teacher determines all assignments with much emphasis on rote learning.	Teacher chooses almost all assignments with some creative learning.	Teacher chooses most assignments and includes some creative learning.	Students choose some assignments that are meaningful to them.	Students have autonomy to create meaningful projects.
Students have rights.	Students are punished or humiliated for questioning teacher & process.	Occasionally students are listened to about process.	Students are often listened to about process.	Students are usually listened to about process.	Students are expected to question teacher & process.
Student Engagement in the Classroom	Students are bored and disengaged.	Sometimes students have fun and are interested in class but not usually.	Often students have fun and are interested in class.	Students usually are interested in class and therefore have fun.	Students are having fun doing work with high value & variety, related to their interests.