Form 9: Learning Guide

Module Name: Mod 4: What is Healing?

Course Name: Emotional Healing Within a Safe Online Community

Learning Goals/Outcomes

Upon completion of this module, you will be able to:

- Discuss what healing means to you; analyze your healing modality; recommend suggestions for improvement.
- Reflect on how the brain and heart works together and how it relates to you.
- Self-Reflect on Organization, Bloom's 4th level of Affective Domain.
- Discuss the science behind the stresses and joys of learning.

Learning Resources

Required Resources

- Richard J. Davidson's film on the heart-brain connection in Edutopia
- Donald Clark's website on Bloom's taxonomy, Affective Domain
- Judy Willis' article in *Edutopia*: "The Neuroscience Behind Stress and Learning"

Additional Resources

 "Move Your Body, Grow Your Brain," article by Donna Wilson, Ph.D., in Eductopia: http://www.edutopia.org/blog/move-body-growbrain-donna-wilson

Learning Activities

Activities for This Lesson

- Post to Safety Net about what healing means to you.
- Post to Safety Net your reflection on how the brain and heart work together and how this relates to you.
- Write self-reflection about Organization, Bloom's 4th level, Affective Domain.

- Analyze whether healing modality is working for you on Safety Net.
- Post recommendations for more effective healing modality on Safety Net.
- Discuss science behind the stresses and joys of learning on Safety Net.

Discussion Questions

- What does healing mean to you?
- How do the heart and brain work together and how this relates to you
- Analyze whether healing modality is working for you
- Recommend suggestions for more effective healing modality
- The science behind the stresses and joys of learning

Self-Assessment

Check your understanding

- Organization, Bloom's 4th level of Affective Domain
- How the brain and heart work together
- Science behind stresses and joys of learning
- Your healing modality: Any room for improvement?

Lesson Evaluation: Graded Assessments

- Discussions
- Self-Reflection
- Social safety online

Module Name: Mod 5: Feeling and Healing: What is Fun?

Course Name: Emotional Healing Within a Safe Online Community

Learning Goals/Outcomes

Upon completion of this module, you will be able to:

- Discuss: Is there fun in your healing journey?
- Reflect on fun and computer games in learning environment
- Self-reflect on Internalizing Values, 5th level of Bloom's Affective Domain
- Create 5-minute recording or 5 pages with your favorite media that combines fun, feelings and healing or not!
- Discuss: Do you feel safe and supported on our Safety Net?

Learning Resources

Required Resources

- Video games at Wondermind or other educational video site.
- Donald Clark's website on Bloom's taxonomy, Affective Domain

Additional Resources

 Article "A Neurologist Makes the Case for the Video Game Model as a Learning Tool" in Edutopia: http://www.edutopia.org/blog/neurologist-makes-case-videogame-model-learning-tool

Learning Activities

Activities for This Lesson

- Post to Safety Net.
- Self-reflection on Internalizing Values, Bloom's 5th level, Affective Domain.
- Record 5 minutes of creative project or 5 pages of writing

Discussion Questions

- Is there any fun in your healing journey?
- Could fun and computer games be applied to learning and healing environment?
- Do you feel safe and supported on our Safety Net? Include information from the Affective Domain

Self-Assessment

Check your understanding

- Self-Reflection on Internalizing Values
- Computer games, fun, and how they apply to learning and healing
- Bloom's Internalizing Values, 5th level of Affective Domain
- 5-minute or 5-page recording
- Safe and supported on Safety Net?

Lesson Evaluation: Graded Assessments

- Discussions
- Self-Reflection
- Recorded or written project

